

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3644-03  
Bill No.: Perfected SCS for SB 815  
Subject: Education, Elementary and Secondary; Elementary and Secondary Education  
Department; Teachers; Boards, Commissions, Committees, Councils  
Type: Original  
Date: April 9, 2010

---

Bill Summary: This proposal allows school districts to adopt a year-round education program and implement multiple start dates for kindergarten students.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 8 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Local Government</b>	<b>\$0 to Unknown</b>	<b>\$0 to Unknown</b>	<b>\$0 to Unknown</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** provided the following assumptions regarding this proposed legislation:

#### §160.400.14

This proposed change requires that the state board adopt the standards for sponsors to use. For the most part, sponsoring institutions can utilize the procedures in place for evaluation of school districts using the MSIP standards. Some minimal costs might be incurred by the sponsoring institutions for developing standards for evaluating the “adequacy” of the sponsoring agency’s support for and communication with the charter and the quality of the partnership between the charter, sponsor and school district. Additionally, it appears that those two items might best be addressed by someone not affiliated with the sponsoring institution.

#### §160.404.6

This section requires DESE to conduct a study of schools who fit this criteria. The study would require DESE to assess student performance, graduation rates, educational outcomes, and entry into workforce or post-secondary education. DESE assumes this study could be completed without significant cost.

#### §160.405.7 and .7(7)

The costs incurred for implementing these two provisions would be borne by the sponsoring institutions. However, the charter school law already requires that the sponsoring institution conduct a review of the performance, management and operations of the charter school every two years.

#### §160.410

The paragraph authorizing nonresident students to attend charter schools does not address whether it is the nonresident or resident district’s state and local aid that should be paid the charter. If the money is supposed to follow the student, then there would be little, if any, increased cost to the state school foundation formula. The assumption is that the student is already attending a public school but now makes a choice to attend a charter public school.

ASSUMPTION (continued)

§160.353

Because this is only change in policy regarding how districts award credit, it will have no fiscal impact. The language is unclear, in that some might interpret “three years” to mean participation in a sport for an entire year, which would most likely mean the student participates in a sport during the fall, winter, and spring seasons.

§160.355

Because this is only change in policy regarding how districts award credit, it will have no fiscal impact. The same consideration regarding the term “years” applies as it does in section 160.353. Marching band participation in Missouri public school only entails a portion of first semester, so three years of participation in marching band implies 3 semesters.

§164.320

There appears to be no state cost associated with this section.

§168.106, 168.745, 168.747

These sections extend the Teacher Choice Compensation Package statewide. To be eligible for the teacher choice compensation package in a seven director or urban school district, the adoption of a resolution by the vote of a majority of the members of the board of education shall be required. A fund is established under current statute to provide revenue to The Teacher Choice Compensation Package. The statute provides that the General Assembly shall appropriate \$5 million annually to the fund. This is not a new provision to the statute. The program is expanded statewide but the appropriation is not increased.

§171.015

This section allows districts to implement year-around calendars. There would not be a fiscal impact to the state. The year-around school provision allows schools to go the statutorily required amount of time over a longer calendar span. It would not have an impact on the state aid that they receive.

ASSUMPTION (continued)

§171.017

This section allows school districts to implement two start dates for kindergarten; one at the start of school and one half-way through the year. There would not be a fiscal impact to the state.

**Oversight** assumes the language in the proposal regarding year-round school and multiple start dates for kindergarten students is permissive. There would be no additional cost to school districts unless they elect to adopt the year-round school program.

§178.693

This section does not appear to pose a fiscal impact to the department. The impact will be incurred by the school districts and families. It is difficult to determine true cost to the districts and families. The FY09 appropriation was \$34,304,651.00. School districts also invested \$16,254,195.00 of local funds to support Parents as Teachers services to families.

**Oversight** assumes the proposed changes to Section 198.693 could result in increased revenues to school districts from families who would choose to continue with the Parents as Teachers program and share in the cost of the services provided if no developmental delay is detected after the sixth family visit. Oversight has reflected this potential revenue as \$0 to Unknown.

**Oversight** also assumes school districts could experience a savings as a result of the proposed changes to Section 198.693 because there could be families who choose to discontinue the Parents as Teachers services where no developmental delay is detected and the parents choose not to share in the cost of the services provided. Oversight has reflected this potential savings as \$0 to Unknown.

In response to a previous version of this proposal (SB 815, LR # 3644-01), officials from the **Blue Springs School District** indicated there would be no costs associated with this proposal for their school district.

Officials from the **Parkway School District, Metropolitan Community College of Kansas City, Missouri Western State University, University of Missouri System, Missouri State University, Linn State Technical College, University of Central Missouri, and Lincoln University** state this proposed legislation would have no fiscal impact on their schools.

ASSUMPTION (continued)

In response to a previous version of the proposal (SCS for SB 815, LR # 3644-03), officials from the **Special School District of St Louis County** indicated this proposed legislation is not expected to have a material fiscal impact on their district.

In response to a previous version of this proposal (SB 815, LR # 3644-01), officials from the **Fair Grove School District** assumed this proposal would have a major impact on school funding. Their teachers are paid on a 180 day school year and if another 40 days are added, salaries and benefits, plus food and transportation costs would be prohibitive.

In response to a previous version of the proposal (SCS for SB 815, LR # 3644-03), officials from the **Francis Howell School District (FHSD)** stated the proposal would have no negative fiscal impact on their district. They already operate a year-round schedule for elementary students. The Teacher Choice program is optional.

<u>FISCAL IMPACT - State Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
---	---------------------	---------	---------

**LOCAL GOVERNMENT**

Revenue – Local School Districts

Family contributions to Parents as Teachers services (\$178.693)	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
--	----------------	----------------	----------------

Savings – Local School Districts

Decreased family participation in Parents as Teachers services (\$178.693)	<u>\$0 to Unknown</u>	<u>\$0 to Unknown</u>	<u>\$0 to Unknown</u>
--	-----------------------	-----------------------	-----------------------

**ESTIMATED NET EFFECT ON  
LOCAL GOVERNMENT**

**\$0 to Unknown** **\$0 to Unknown** **\$0 to Unknown**

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed would require that the parent or family share in the cost of the Parents as Teachers services provided if no developmental delay is detected by a parent educator after the sixth family visit specific to one child. (§178.693; SA 3 as amended)

Section 164.320 (SA 4) of the proposal contains an emergency clause, and shall be in full force and effect upon its passage and approval.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

School Districts

Parkway

Special School District of St Louis County

Fair Grove

Francis Howell

Blue Springs

Metropolitan Community College of Kansas City

Missouri Western State University

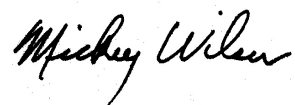
University of Missouri System

Missouri State University

Linn State Technical College

University of Central Missouri

Lincoln University



L.R. No. 3644-03  
Bill No. Perfected SCS for SB 815  
Page 8 of 8  
April 9, 2010

Mickey Wilson, CPA  
Director  
April 9, 2010